

FRENCH: THE FAST TRACK

LANG6311

COURSE OUTLINE

DESCRIPTION:

Rediscover your forgotten French! This swift paced refresher course is designed for quick learners who already possess some French background and too advanced for the basics. Quickly review grammar and vocabulary to converse and express your ideas. Improve listening comprehension skills and practice French pronunciation and reading in French. An action oriented approach to learning will have you on the road to speaking French again sooner than you thought.

COURSE GOALS:

The purpose of this course is to:

- Revive students' previous knowledge of French language
- Reinforce listening and oral skills in French language
- Generate confidence in the use of French language

COURSE OBJECTIVES:

At the completion of this course students will be able to

- Conduct conversations of everyday life in French
- Understand a wide range of spoken conversations and oral texts
- Compose grammatically correct sentences in French

ATTENDANCE REQUIREMENTS:

Students must miss **NO MORE THAN TWO CLASSES** to receive a completion for this course. A grade report can be printed from my WCS.

CODE OF STUDENT CONDUCT:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

COURSE SCHEDULE

SEM-AINE	DATE	VOCABULAIRE ET GRAMMAIRE
1	Le 16 janvier	INTRODUCTION AU COURS FRENCH THE FAST TRCK
		LEÇON 1: Meeting people
		GRAMMAIRE: Present tense ER-verbs Irregular verbs <i>avoir, être</i> Possessive adjectives (<i>mon, ma, mes, etc.</i>)

Please contact Continuing Studies if you require information in an alternate format, or if any arrangements can be made to ensure that this course is accessible to you. If you would like to provide feedback about accessibility-related issues that are specific to your experience with Continuing Studies, you may do so using our comment box (located in the entrance of the office) or you may contact Accessibility at Western (accessibility@uwo.ca or 519-661-2111, extension 85562); the feedback will be forwarded to the appropriate individual or area for follow-up.

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		Gender and number
2	Le 23 janvier	LEÇON 2: Making conversation and making plans
		GRAMMAIRE: Prepositions Reflexive verbs
3	Le 30 janvier	LEÇON 3 : Discussing leisure activities
		GRAMMAIRE: Near future tense More irregular verbs (<i>aller, faire</i>) Partitive articles
4	Le 6 février	LEÇON 4: Discussing current events
		GRAMMAIRE : Adjective <i>quel(le)(s)</i> Irregular ER-verbs
5	Le 13 février	LEÇON 5: Watching sports events
		GRAMMAIRE: Future tense Pronouns
	Le 20 février	PAS DE CLASSE
6	Le 27 février	LEÇON 6: Celebrating and having fun
		GRAMMAIRE: Past tense with <i>avoir</i> and <i>être</i>
7	Le 6 mars	LEÇON 7: Accomplishments
		GRAMMAIRE: The imparfait Direct object pronouns
8	Le 13 mars	LEÇON 8: Making comparisons
		GRAMMAIRE: Adverbs Comparisons
9	Le 20 mars	LEÇON 9: Asking for help
		GRAMMAIRE: Y and EN pronouns
10	Le 27 mars	LEÇON 10: Departures
		GRAMMAIRE: Possessive pronouns