

## French at Noon: The Basics Pt 1 LANG6351

### Course Outline – In Class

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**Description:** If you have always wanted to learn French or think that some knowledge of French would prove beneficial to you in your life, this course is for you. In this ten-week course you will gain a basic knowledge of vocabulary and phrases that will help you in simple everyday interactions. We will explore simple sentence structures via a variety of exercises that favour a hands-on and practical approach that will enable you to communicate at a basic level. Taking French at Noon allows you to take advantage of a leisurely pace and a smaller class.

**Course Goals:** As an Introduction to French, the aim of this course is to provide participants with a basic understanding of how the language “works”. You will study the alphabet, numbers, pronunciation, basic vocabulary and expressions, some regular verbs as well as a few common irregular verbs. You will have opportunities to practice using the vocabulary and structures covered in class and will gain a fundamental knowledge that you can build upon in future courses.

**Course Objectives:** At the completion of this course, the student will:

- be able to ask and answer simple questions in everyday situations
- have a small repertoire of French vocabulary
- understand basic sentence structures and verb usage

**Text:** *TBD*

### Evaluation:

This is a graded course where a complete or incomplete will be issued. Evaluation will be based on attendance and completion of course activities. Participants can miss no more than two classes.

Due to the length of this course, students cannot be absent for more than **2 classes**. If a student is unable to attend class due to illness, they may attend virtually as long as the instructor is informed at least **24 hours** in advance. The option to attend class virtually will only be offered to those who are unable to attend in-person due to illness, and only up to twice per course. If a student is not present for a class, whether in-person or virtually, this will be considered an absence.

There will be three (3) quizzes to be completed through OWL at regular intervals throughout the course. (a greater assortment of exercises will be available, and may count toward participation; however, only the quizzes will be graded). Altogether, the quizzes will constitute 75% of the final grade. **All content needed to succeed in the evaluations is presented in-class and on the slides for each week.**

Active participation constitutes the other graded component for this course (25%). Please see the following section, Participation Grading Chart, for a detailed breakdown of different levels of participation and the corresponding grades.

## Participation Grading Chart:

The following chart will act as a guide for assessing student participation in the course.

Grade	Criteria
9-10	The student participates frequently, providing relevant responses and over the length of the course actively replies to discussion questions, instructor comments, and other students in a positive manner, always incorporating French.
7-8	The student participates consistently, providing relevant responses and over the length of the course actively offers new ideas and responds to the contributions of others, nearly always incorporating French.
6	The student provides some relevant contributions and occasionally offers new ideas, making some effort to formulate thoughts in French.
5	The student's contributions are inconsistent in applying French language concepts. The student does not offer many new ideas, and responses to class discussions are few.
4	The student rarely participates, rarely provides responses, and rarely responds to the comments and contribution of others, and does so primarily in English.
0-3	The student makes minimal effort to apply French language concepts in responding to class discussion. The student only contributes when specifically asked by the instructor.

## Policy on Cheating and Academic Misconduct:

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on "Scholastic Offences" in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

## Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

## Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism

# Western Continuing Studies

detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ( <http://www.turnitin.com>).

## Policy on Late Assignments:

Each activity will take place in-class over two weeks. If you have a medical or other documented accommodation and need to perform the activity at a later date, please speak with the instructor to schedule a Zoom meeting. All other cases will result in a grade of zero for the activity.

## When will I receive my grades?

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

## Western Digital Badge

If you have met the course requirements for this Western approved [micro-credential](#), you will receive an email from [MyCreds](#) to claim your digital badge. Badges are embedded with data that verifies your skills and achievements. Share them with your employer, on LinkedIn and other social media sites.

## Course Schedule:

Week/Semaine	Leçons	Activités (consult the OWL web pages for links)	À préparer
1	S'introduire (Greetings / Introductions) Overview : gendered languages Expression : Comment dit-on...?	Je me présente!	L. 1, p. 3-5 L. 2, p. 6-8
2	Introduction : Les chiffres (numbers) J'ai and je veux... Chez moi, il y a... Vocab : à la maison	Chez moi, il y a...	L. 3, pp. 10-13 L. 4, pp. 14-16
3	Les adjectifs qualificatifs I : Les couleurs (Colours) La nourriture (Food) Le verbe Aimer (Verbes -ER)	Ce que j'aime Jeu-questionnaire : Cache-cache avec la nourriture	L. 5, pp. 17-20 Révision 1, pp. 22-23 L.7, p. 32-33 (vocab) L. 9, pp. 40-42
OWL : Évaluation n° 1 à compléter			
4	Les professions/les loisirs Expression : Qu'est-ce qu'il/elle fait? Interrogatives Le verbe Finir (verbes -IR)	Jeu-questionnaire : Quelle est sa profession? (Les métiers)	Révision 1, p. 24 L. 6.4-7.2, pp. 32-35  L. 12, pp. 58-60; L. 13, pp. 63-64

This course outline is a sample only and is subject to change.

# Western Continuing Studies

5	Les adjectifs qualificatifs II : Décrire une personne ou un animal Les adjectifs possessifs (Possessive adjectives)	Comment est-il/est-elle?	L. 10, pp. 44-47 Révision 2, pp. 48-52  L. 14.1, p. 67
6	Expression : Quelle heure est-il? (Telling time) Les jours de la semaine (Days of the week) Parler de ses horaires (talking about your schedule)	Jeu-questionnaire : Mon emploi du temps (Kahoot)	L. 23, p. 106 L. 5, p. 20 L. 7.3, pp. 35-36 L. 14, p. 67 (Using être) - p. 69
OWL : Évaluation n° 2 à compléter			
7	Les quatre saisons (The 4 Seasons) Le temps (The weather) Le verbe « faire » Les verbes en -RE	Quel temps fait-il? (Quizlet)	L. 11.1-11.3, pp. 55-57 R. 3, pp. 73-75 L. 21, pp. 99-101, 102-105
8	Informations personnelles : « avoir » ou « être »? (to have or to be) Les adverbes temporels Les vêtements (clothing)	Expressions avec les verbes « avoir » et « être » (Kahoot)	L. 6.1-6.2, pp. 29-30 L. 20, pp. 90-93 R. 4, pp. 94-95
9	Les indicateurs temporels : le futur proche et le passé récent Les prépositions de lieu et de méthode	Quizlet	L. 18.2-18.4, pp. 85-86 L. 24, pp. 110-112 L. 35, pp. 160-162
OWL : Évaluation n° 3 à compléter			
10	Révision		