

## French at Noon: The Basics Pt II

LANG6352

### Course Outline – In Class

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**Description:** Continue from The Basics Part I to further develop your skills. Expand your vocabulary, grammar skills and knowledge of the French sound system. Expand your oral communication and listening skills via practical situations. Take advantage of the more leisurely pace offered by French at Noon.

**Course Goals:** As a follow-up to The Basics : Part I, the aim of this course is to build on participants' newly acquired understanding of how the language "works". You will study numbers, pronunciation, more vocabulary and expressions, and regular verbs as well as a few common irregular verbs. You will have opportunities to practice using the vocabulary and structures covered in class and will gain a fundamental knowledge that you can build upon in future courses.

**Course Objectives:** At the completion of this course, the student will:

- be able to ask and answer simple questions in everyday situations
- have a small repertoire of French vocabulary
- understand basic sentence structures and verb usage

**Text:** *TBD*

### Evaluation:

This is a graded course where a complete or incomplete will be issued. Evaluation will be based on attendance and completion of course activities. Participants can miss no more than two classes.

Due to the length of this course, students cannot be absent for more than **2 classes**. If a student is unable to attend class due to illness, they may attend virtually as long as the instructor is informed at least **24 hours** in advance. The option to attend class virtually will only be offered to those who are unable to attend in-person due to illness, and only up to twice per course. If a student is not present for a class, whether in-person or virtually, this will be considered an absence.

There will be either three (3) quizzes to be completed through OWL at regular intervals throughout the course (a greater assortment of exercises will be available, and may count towards participation; however, only the quizzes will be graded). Altogether, these quizzes will constitute 75% of the final grade. **All content needed to succeed in the evaluations is presented in-class and on the slides for each week.**

Active participation constitutes the other graded component for this course (25%). Please see the following section, Participation Grading Chart, for a detailed breakdown of different levels of participation and the corresponding grades.

### Participation Grading Chart:

The following chart will act as a guide for assessing student participation in the course.

| Grade | Criteria   |
|-------|--|
| 9-10  | The student participates frequently, providing relevant responses and over the |

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length of the course actively replies to discussion questions, instructor comments, and other students in a positive manner, always incorporating French.

- 7-8 The student participates consistently, providing relevant responses and over the length of the course actively offers new ideas and responds to the contributions of others, nearly always incorporating French.
- 6 The student provides some relevant contributions and occasionally offers new ideas, making some effort to formulate thoughts in French.
- 5 The student's contributions are inconsistent in incorporating French language concepts from the course. The student does not offer many new ideas, and responses to class discussions are few.
- 4 The student rarely participates, rarely provides responses, and rarely responds to the comments and contribution of others, and does so primarily in English.
- 0-3 The student makes minimal effort to apply French language concepts in responding to class discussion. The student only contributes when specifically asked by the instructor.

## **Policy on Cheating and Academic Misconduct:**

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on "Scholastic Offences" in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

## **Code of Student Conduct:**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

## **Plagiarism:**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ( <http://www.turnitin.com> ).

## **Policy on Late Assignments:**

Each activity will take place through OWL over one to two weeks. If you have a medical or other

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documented accommodation and need to perform the activity at a later date, please speak with the instructor to schedule a Zoom meeting. All other cases will result in a grade of zero for the activity.

## When will I receive my grades?

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

## Western Digital Badge

If you have met the course requirements for this Western approved [micro-credential](#), you will receive an email from [MyCreds](#) to claim your digital badge. Badges are embedded with data that verifies your skills and achievements. Share them with your employer, on LinkedIn and other social media sites.

## Course Schedule:

| Semaine | Leçons   | Activités (en classe et sur OWL)   |
|---------|--|--|
| 1       | Révision : S'introduire (Greetings / Introductions), les préférences et les professions  | Dialogue : Je me présente (de nouveau)!  |
| 2       | Révision : jouer, aller, et faire<br>Les verbes modaux : vouloir et pouvoir<br>Les adverbess descriptifs                                       | Dialogues : Pouvez-vous...?<br>Voulez-vous...?   |
| 3       | Révision : les vêtements<br>Le verbe modal « devoir » et les constructions verbe + verbe<br>Les adverbess de temps                             | Forum : Les résolutions de la nouvelle année<br>Expression : Moi, je...  |
| 4       | Les mots interrogatifs, les comparaisons, et encore de la nourriture   | Dialogue : Quelle nourriture aimez-vous le plus?<br>J'aime plus le / la ... que le / la...<br>J'aime moins le / la ... que le / la ... |
| 5       | Expression : « Il faut... »<br>Encore des prépositions<br>Révision des semaines 2 à 4  | Forum : Comment préparer pour un voyage?<br>Exercice : Obligation avec « Il faut »   |
| 6       | Les adjectifs démonstratifs<br>Les verbes <i>jeter</i> et <i>appeler</i><br>Les adjectifs d'âge et de beauté                                   | Expression : Cela te va bien! (It suits you)<br>Exercice : les adjectifs démonstratifs   |
| 7       | Les verbes <i>acheter</i> et <i>préférer</i><br>Les prépositions simples et composées : sur, sous, dans, devant, derrière, à côté de           | Les activités sur Quizizz<br>Forum : à déterminer  |
| 8       | Petite révision des temps verbaux : Le passé récent et le futur proche<br>Introduction aux pronoms objets directs<br>Révision des unités 5 à 7 | Questionnaire sur les objets directs<br>Dialogue : Allez-vous le faire...?   |
| 9       | Savoir ou connaître? Le savoir-faire, les faits, et les sujets complexes   | Questionnaire sur savoir et connaître  |
| 10      | Pour aller plus loin : le passé composé  |  |