

SPANISH: BEYOND THE BASICS PART I LANG6421

Course Outline

Description: Expand upon the knowledge acquired in Spanish: The Basics and begin to develop an impressive Spanish repertoire. This course will enhance your repertoire of verbs and vocabulary. In addition, you will commence sentence formation based on an increased knowledge of grammar and pronunciation. Emphasis will be placed on common situations so you will soon feel comfortable expressing yourself in Spanish.

In this course, the student will have the opportunity of learning vocabulary, grammar and expressions at an intermediate level of Spanish, while playing different games, interacting with others and practicing speech skills. The student will also learn how to conjugate and build phrases in several verb tenses, being able to build complex phrases, paragraphs and challenging conversations.

It is important to review the material assigned by the instructor and memorize new words and expressions, as well as grammar structures after each class. In this way, the student will be enhancing his or her skills of communication in Spanish, being able to use recently learned content in the following session. The topics are flexible and depend on the interest of the group and learning speed. Therefore the lectures may change as the course progresses.

Course Goals: To build reading, listening and speech skills in present tense, communicating effectively with commonly used Spanish vocabulary and expressions.

Course Objectives: At the completion of this course, the student will be able to: Build sentences in diverse tenses, conjugating verbs and using important expressions and vocabulary in Spanish.

Attendance Requirements:

Students are required to attend 80% of class time in order to receive a “complete” for this course. Completion reports will be issued by Continuing Studies.

Code of Student Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behavior that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

GENERAL TOPICS

1. REVIEWING THE BASICS & GOING BEYOND

- * The human body
- * Verbs related to the human body
- * Describing people

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- Clothing and other personal items
- Verbs SABER and CONOCER (57, 60)
- * Sights on Hispanic American culture

2. THE PERSONAL “A”

- The Personal “A” (43)
- Some irregular verbs in Spanish (47)
- Phrases with two verbs: QUERER, PODER, DEBER, etc. (49)
- The Weather (verbs HACER, ESTAR) (50)
- * Sights on Hispanic American culture

3. STEM CHANGING VERBS

- Stem changing verbs (65-69)
- Irregular verb groups (73- 83)
- * Vocabulary: El coleccionismo
- * Sights on Hispanic American culture

4. POR OR PARA? REFLEXIVE VERBS

- Uses of POR and PARA
- What is a reflexive verb? (87)
- Reflexive pronouns
- Reflexive sentences in the daily routine
- Expressions using reflexive verbs and pronouns
- * Sights on Hispanic American culture

5. THE PRESENT PROGRESSIVE

- Grammar of the Present Progressive tense (99)
- Current actions
- Present Progressive and Reflexive Pronouns
- Regularly formed present participles
- Irregularly formed present participles
- Stem verbs and the present participle
- * Vocabulary: Ahora estoy ...
- * Sights on Hispanic American culture

6. THE PRETERITE

- When to use it? (109)
- Conjugation of regular verbs (ar, er, ir) in the preterit tense (110)
- Verbs “Ser” (to be), “Ir” (to go), “Dar” (to give), “Ver” (to see)
- * Vocabulary: ¡Que noche!
- Some essential verbs in the preterit
- Sights on Hispanic American culture
- Conjugation of some irregular verbs (ar, er, ir) in the preterit tense (117)
- Stem changes of some verbs in the preterit tense (132)
- Verbs that change meaning in the past tense (132)
- * Vocabulary: Anoche fui a una fiesta
- * Sights on Hispanic American culture

7. THE IMPERFECT PAST TENSE

- When to use it? (137)
- Regular verbs in the imperfect past tense (136)
- Irregular verbs in the imperfect past tense (136)
- The gerund (progressive) in the past. The “ing” in the past
- Vocabulary: Hace algún tiempo ...
- “Would” and “Could” in the past
- The clock time and age in the past

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- “Hay” (there is-are) in the past
- * Sights on Hispanic American culture

8. PLANS FOR THE FUTURE

- Avoiding conjugations in future tense. Verbs: Ir, pensar, querer with infinitive verb forms (52)
- Conjugating regular verbs in the future tense (159)
- * Vocabulary: When I’m retired ...
- Conjugating some irregular verbs in the future tense (164)
- * Sights on Hispanic American culture

9. THE IMPERATIVE MODE

- The Imperative (197- 207)
- * Sights on Hispanic American culture

10. DIRECT AND INDIRECT OBJECT PRONOUNS

- Use of direct object pronouns with conjugated verbs
- Use of direct object pronouns with infinitives
- Review