

SPANISH AT NOON: THE BASICS PT II

LANG6452

Course Outline

Description: Building on Part I, participants will continue with topics like pronunciation, basic vocabulary and grammar, key verbs and useful cultural information. Take advantage of the smaller class and slower pace of this noon-hour class.

In this course, the student will continue gaining speech skills, as well as having a deeper approach to Spanish grammar and verb conjugation. Through different activities, the student will complete the basic course of Spanish and will be prepared for a more challenging course beyond the basics of this exiting language. This course also offers a deeper approach to the Hispanic and Latin American culture, through readings of short articles and stories as well as through songs and jokes.

It is important to review the material assigned by the instructor and study new words and expressions, as well as grammar structures after each class. In this way, the student will be enhancing his or her skills of communication in Spanish, being able to use recently learned content in the following session. The topics are flexible and depend on the interest of the group and learning speed. Therefore the lectures may change as the course progresses. The order of lectures may differ that of the textbook, in order to offer more consistent learning strategies that combine both the textbook, presentations, audiovisual files, handouts and diverse activities in class.

Course Goals: To complete the building of a strong foundation of Spanish that enables the student to communicate in daily situations, and to help him/her to understand readings. Learning the basics of grammar and the proper use of genders and articles in Spanish. Prepare students for a deeper understanding of the language in "Spanish, beyond the basics".

Course Objectives: At the completion of this course, the student will be able to: Write meaningful sentences combining verbs from the three families of verbs: AR, ER and IR, in the present tense and the indicative mode. The student will be able to communicate effectively in daily situations with a stronger vocabulary and an appropriate use of verb conjugation.

Attendance Requirements: Students must miss no more than two classes to receive a completion for this course. A grade report can be printed from myWCS.

Code of Student Conduct: The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behavior that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

GENERAL TOPICS

1. POINTS OF REFERENCE

- North, South, West, East and more (52)
- Giving directions, addresses (52)

2. AT THE OFFICE

- Vocabulary for the office. Hay ... (there is, there are) (59)

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- The Post office (63)

3. CONTRASTING WORDS

- * The grammar of the Spanish sentence
- Opposite words: abierto-cerrado, grande-pequeño, sano-enfermo, bueno-malo, etc. (71)

4. COMPARING

- * Comparing things
- Abilities and talents. Verbs SABER and PODER (73)

5. TRAVELLING

- Vocabulary and expressions when travelling (76)
- Nationalities (77)

6. TRAVELLING II

- * Entrance, exit, pull, push, arrivals, departures, etc.
- * Means of transportation
- The subway (96)

7. AT THE RESTAURANT I

- Possessive Pronouns
- The Menu (86)
- Vocabulary at the restaurant (87)

8. AT THE RESTAURANT II

- * Ordering and buying food (90)
- * Drinks (90)
- * Demonstrative Pronouns
- Clothing and other personal items (104)

9. BODY AND VERBS

- * The human body
- * Verbs related to the human body

10. DESCRIBING AND REVIEWING

- * Describing people
- * Review