

Teaching Online

TADL6287

Course Outline

Description:

This course will explore and model best practices in adult-centered online learning. It will be delivered in five modules:

1. Approaches to Teaching Adults Online;
2. The Online Learning Community;
3. Online Teaching Tools;
4. Online Classroom Challenges; and,
5. The Capstone Project. In the Capstone Project, participants in the course will experience online learning from the perspective of both the educator and the learner.

Course Objectives:

At the completion of this course students will be able to:

- Relate the theories and principles of adult learning to their personal online teaching approach/philosophy;
- Design learning activities using online resources that encourage student engagement;
- Maximize learning by synchronizing learning activities with the appropriate online tools;
- Create instructor and peer-evaluated assessments to evaluate student learning;
- Predict and manage online classroom challenges;
- Deliver an on online class; and,
- Facilitate online discussions.

Evaluation:

Assignment 1: Online Communities	20%
Assignment 2: Online Assessment	15%
Capstone Project	40%
Online Participation	25%

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Notes on assignments (papers and reports):

- Must be academic in style and content
- Must have a clear focus
- Must present ideas in a logical and well thought-out flow
- Arguments, analysis and conclusions must be based on clearly identified research and sources
- Must cite all references from other sources
- Must be in paragraph format
- Must be double-spaced, and typewritten
- Must follow APA style
- Where there is freedom to be creative, take advantage

Policy on Cheating and Academic Misconduct:

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on “Scholastic Offences” in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>.

Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University’s code of conduct.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

Course Schedule:

Module/Week	Topic	Assignment*
<u>Week One</u>	Approaches to Teaching Adults Online	Getting to know each other and pairing for Assignment 1
<u>Week Two</u>	The Online Learning Community	Assignment 1: Online Community (20% - pair)
<u>Week Three</u>	Online Teaching Tools	Assignment 2: Online Assessment (15% - individual)
<u>Week Four</u>	Online Classroom Challenges	Group case study and work on Capstone project
<u>Week Five and Six</u>	Capstone Project	Capstone Project (40% - individual and group) Online Participation self-assessment (25%)

*Rubrics for each assignment can be found in OWL, under Lessons, Assignments