

## TEACHING ONLINE

TADL6287

### Course Outline

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#### Description:

Throughout this course, students explore the various practices in adult-centered online learning and discover how to relate these practices and principles of adult learning to a personal online teaching approach/philosophy. Students review and evaluate various (and unique) strategies for online teaching and incorporate this into lesson planning and course delivery. The experience of online teaching (and learning) is present from the perspective of both the educator and the learner.

**Course Objectives:** At the completion of this course, the student will be able to:

- Identify various practices in online teaching
- Relate various practices and principles of adult learning to their personal online teaching approach/philosophy
- Critique approaches to online teaching
- Design learning activities using online resources that encourage student engagement
- Maximize learning by synchronizing learning activities with the appropriate online tools
- Create instructor and peer-evaluated assessments to evaluate student learning
- Predict and manage online classroom challenges
- Deliver an on online class
- Facilitate online discussions

#### Evaluation:

Assignment #1 – 10%  
Assignment #2 – 10%  
Assignment #3 – 15%  
Assignment #4 – 15%  
Assignment #5 – 50%  
Total – 100%

#### Notes on assignments (papers and reports):

- Must follow general APA style in format, references, and citations
- Must be academic in style and content
- Must include title page and references, where required
- Must include data that is based on clearly identified research and sources, where required

#### Grading:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

This course outline is a sample only and is subject to change.

# Western Continuing Studies

## **Policy on Cheating and Academic Misconduct:**

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on "Scholastic Offences" in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

## **Code of Student Conduct:**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

## **Plagiarism:**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ( <http://www.turnitin.com> ).

## **Policy on Late Assignments:**

Unless documentation for accommodation or permission has been provided in advance, late assignments will incur a 2% per day deduction, including weekends. After seven days, assignments will not be accepted and a grade of zero will be assigned.

## **When will I receive my grades?**

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

## **How do I hand in assignments?**

All assignments will be submitted electronically through OWL using the assignment tool. Failure to meet deadlines without the instructor's written permission will be subject to the late assignment policy. It is the student's responsibility to ensure that all assignments forwarded to the instructor arrive before the due date. If you experience difficulty in submitting assignments through OWL, you are responsible for contacting the instructor and arranging an alternate method of delivery (e.g. e-mail attachment) for the assignment.

# Western Continuing Studies

## Course Schedule:

Module/Week	Topic	Assignment	Value
Week 1 - Unit One	Approaches to Teaching Adults Online	Assignment #1 - Online teaching strategy (discussion)	10%
Week 2 - Unit Two	The Online Learning Community /Online Learners	Assignment #2 - Peer Recommendation Plan	10%
Week 3 - Unit Three	Online Course Design	Assignment #3 - Online Lesson Planning	15%
Week 4 - Unit Four	Online Teaching Tools	Assignment #4 - Using Online Tools	15%
Week 5 - Unit Five	Merging Strategy, Style, Design, and use of Tools to Optimize Online Teaching and Foster Positive Online Learning	Assignment #5 - Capstone Project	50%

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