

FRENCH: THE BASICS PART 1 LANG6301

Course Outline – In Class

Description:

Have you always wanted to learn the language of love? Designed for the beginner, this course develops a basic vocabulary, and explores fundamental grammar, pronunciation, and verbs. You will develop your French Communication skills by learning to ask and answer simple questions in a variety of practical situations.

Course Goals:

As an Introduction to French, the aim of this course is to provide the participants with a basic understanding of how the language “works”. You will study basic vocabulary and expressions, the alphabet, numbers, and basic regular and irregular verbs. The importance of basic grammar and proper pronunciation will be addressed through study and systematic practice of the French sounds, rhythm, grammar, and simple communicative topics.

Course objectives:

At the completion of this course, students will be able to

- Understand elementary vocabulary and verbs.
- Ask and answer simple questions as studied in-class interaction and in practice.
- Compose grammatically correct simple sentences in French

Text:

TBD

Evaluation:

This is a graded course where a complete or incomplete will be issued. In order to receive completion for this course, a student must **miss no more** than two classes and **submit** a *My Vocabulary Journal* for each unit. Students are also encouraged to participate actively in class discussions.

Attendance requirements:

*Due to the length of this course, students cannot be absent for more than **2 classes**. If a student is unable to attend class due to illness, they may attend virtually as long as the instructor is informed at least **24 hours** in advance. The option to attend class virtually will only be offered to those who are unable to attend in-person due to illness, and only up to twice per course. If a student is not present for a class, whether in-person or virtually, this will be considered an absence.*

How do I hand in assignments?

My Vocabulary Journal will be submitted electronically through OWL using the assignment tool. It can also be submitted in class. Failure to meet deadlines without the instructor’s written permission will be subject to the late assignment policy. It is the student’s responsibility to ensure that all assignments forwarded to the instructor arrive before the due date. If you experience difficulty in submitting assignments through OWL, you are responsible for contacting the instructor.

Policy on Late Assignments:

Except in exceptional circumstances, approved by the instructor before the due date.

Policy on Cheating and Academic Misconduct:

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on “Scholastic Offences” in the current University Academic Calendar, or on the web at

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Western Continuing Studies

<http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct:

<http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

How often will the instructor communicate with me?

Email is the best way to communicate with your instructor. Please allow 24-48 hours for a reply.

When will I receive my grades?

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

Western Digital Badge

If you have met the course requirements for this Western approved [micro-credential](#), you will receive an email from [MyCreds](#) to claim your digital badge. Badges are embedded with data that verifies your skills and achievements. Share them with your employer, on LinkedIn and other social media sites.

Course Schedule:

Semaine	Unité	Objectifs et sujets à discuter	Contenu linguistique
1	Bonjour!	Introducing yourself. Greetings in French Vocabulary: Family	The alphabet Numbers (1-20)
2	Répétez, s'il vous plaît!	Useful expressions in French. More Vowels sounds and pronunciation Vocabulary: Objects (in the classroom ...and in daily life situations)	Verb: to have - AVOIR + question and negation Masculine vs feminine Numbers (1-40)
3	Comment dire en français?	Ask questions in French. Pronunciation exercises and syllables. Vocabulary: Animals, colours, shapes and sizes	Numbers (1-60) Nouns and adjectives Gender and plural of nouns Position of the adjectives

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4	Décrivez-vous en trois mots !	Describe yourself. Pronunciation exercises Vocabulary: Professions; Moods and emotions	Verb to be / ÊTRE Verb ÊTRE + Adjectives Question and negation Numbers (1-80)
5	J'adore!	Making simple sentences in French Vocabulary: Clothing; Activities	Questions- negation and 'ER' verbs Numbers (1-100)
6	Comment ça va?	Talking about hobbies and interests Vocabulary: sports	Verb to do – FAIRE Numbers (1-1000)
7	Que c'est bon!	Talking about your likes and dislikes Vocabulary: Food and drinks	Articles Negation Ir-verbs
8	Il fait beau aujourd'hui!	Telling time Vocabulary: Weather, days of the week, months of the year	Impersonal verbs Number
		Review of the course Basics 1 and short dialogues	
Mon cahier de vocabulaire/My vocabulary journal: French the Basics Part 1			

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