

FRENCH: THE FAST TRACK LANG6311

Course Outline – In Class

Description:

Rediscover your forgotten French! This swift paced refresher course is designed for quick learners who already possess some French background and too advanced for the basics. Quickly review grammar and vocabulary to converse and express your ideas. Improve listening comprehension skills and practice French pronunciation and reading in French. An action-oriented approach to learning will have you on the road to speaking French again sooner than you thought.

Course Goals:

The purpose of this course is to:

- Revive students' previous knowledge of French language
- Reinforce listening and oral skills in French language
- Generate confidence in the use of French language

Course objectives:

At the completion of this course students will be able to:

- Conduct conversations of everyday life in French
- Understand a wide range of spoken conversations and oral texts
- Compose grammatically correct sentences in French

Text:

TBD

Evaluation:

This is a graded course where a complete or incomplete will be issued. In order to receive completion for this course, a student must:

- Submit four projects (two (2) written and two (2) oral projects) and
- Submit *My Vocabulary Journal* for each unit
- Students are encouraged to participate actively in class discussions.

Attendance requirements:

*Due to the length of this course, students cannot be absent for more than **2 classes**. If a student is unable to attend class due to illness, they may attend virtually as long as the instructor is informed at least **24 hours** in advance. The option to attend class virtually will only be offered to those who are unable to attend in-person due to illness, and only up to twice per course. If a student is not present for a class, whether in-person or virtually, this will be considered an absence.*

Assignments:

- Written project 1 (mind-map) – week 5
- Oral presentation 1 – week 6
- Written production 2 (self-assessment) – week 11
- Oral presentation 2 – week 12
- My Vocabulary Journal – week 12

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How do I hand in assignments?

All assignments will be submitted electronically through OWL using the assignment tool. They can also be submitted in class. Failure to meet deadlines without the instructor's written permission will be subject to the late assignment policy. It is the student's responsibility to ensure that all assignments forwarded to the instructor arrive before the due date. If you experience difficulty in submitting assignments through OWL, you are responsible for contacting the instructor.

Policy on Late Assignments:

Except in exceptional circumstances, approved by the instructor before the due date.

Policy on Cheating and Academic Misconduct:

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on "Scholastic Offences" in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

How often will the instructor communicate with me?

Email is the best way to communicate with your instructor. Please allow 24-48 hours for a reply.

When will I receive my course completion report?

Course completion report will be available 2 weeks after the last scheduled day of the course. It can be printed from myWCS.

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Course Schedule:

Semaine	Unité	Objectifs et sujets à discuter	Contenu linguistique
1	Faisons connaissance	<ul style="list-style-type: none"> Se présenter Faire connaissance avec ses collègues de classe Dire son adresse domicile Dire son adresse électronique 	<ul style="list-style-type: none"> Forme interrogative
2	Tu étudies ou tu travailles ?	<ul style="list-style-type: none"> Parler de ses responsabilités au travail Parler de ses études Décrire des objets reliés au travail Décrire son campus ou son lieu de travail 	<ul style="list-style-type: none"> Verbes réguliers au présent
3	Mon lieu de vie	<ul style="list-style-type: none"> Décrire son appartement ou sa maison Comprendre une petite annonce Demander des précisions Décrire son entourage 	<ul style="list-style-type: none"> Accord des adjectifs au féminin et au pluriel Il y a ...
4	Je vous présente ma famille	<ul style="list-style-type: none"> Présenter les membres de la famille Décrire le portrait physique Parler des qualités personnelles Décrire les vêtements 	<ul style="list-style-type: none"> Adjectifs possessifs Pronoms possessifs Pronoms COD et COI
5	On sort ce soir Projet écrit 1 : carte mentale	<ul style="list-style-type: none"> Proposer une activité culturelle Accepter ou refuser poliment Parler de ses expériences 	<ul style="list-style-type: none"> Verbes irréguliers au présent
6	Projet oral 1	Présentation orale : Et voilà, mon histoire	
7	Je vis en ville	<ul style="list-style-type: none"> Savoir se situer Décrire son environnement Parler des transports Évoquer des problèmes de la vie des citoyens 	<ul style="list-style-type: none"> Gérondif Impératif
8	Je voudrais passer une commande	<ul style="list-style-type: none"> Parler de ses habitudes de consommation Comparer les produits Demander un prix Parler des moyens de paiement 	<ul style="list-style-type: none"> Articles partitifs Comparatif Pronom EN
9	Puis-je faire une réservation ?	<ul style="list-style-type: none"> Faire une réservation Parler des voyages Raconter ses expériences 	<ul style="list-style-type: none"> Conditionnel présent Temps du passé <ul style="list-style-type: none"> le passé composé l'imparfait

This course outline is a sample only and is subject to change.

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10	Alors on jase !	<ul style="list-style-type: none"> • Entrer en contact avec quelqu'un • Engager une conversation • Parler de la météo • Demander des nouvelles • Parler de la santé • Faire un compliment 	<ul style="list-style-type: none"> • Temps du futur <ul style="list-style-type: none"> ▪ le futur proche ▪ le futur simple
11	Autrefois et maintenant	<ul style="list-style-type: none"> • Parler de ses habitudes au passé • Comparer ses habitudes • Parler d'Internet et des réseaux sociaux 	<ul style="list-style-type: none"> • Temps du passé <ul style="list-style-type: none"> ▪ le passé composé ▪ l'imparfait ▪ le plus-que-parfait
	Projet écrit 2 : Réflexion et commentaires		
12	Projet oral 2	Présentation orale (sujet libre/ en groupes de 3-4 personnes)	
	Mon cahier de vocabulaire : French the Fast Track		