

## SPANISH: BEYOND THE BASICS LANG6421

### Course Outline – In Class

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**Description:** Expand upon the knowledge acquired in Spanish: The Basics and begin to develop an impressive Spanish repertoire. This course will enhance your repertoire of verbs and vocabulary. In addition, you will commence sentence formation based on an increased knowledge of grammar and pronunciation. Emphasis will be placed on common situations so you will soon feel comfortable expressing yourself in Spanish.

In this course, the student will have the opportunity of learning vocabulary, grammar and expressions at an intermediate level of Spanish, while playing different games, interacting with others and practicing speech skills. The student will also learn how to conjugate and build phrases in several verb tenses, being able to build complex phrases, paragraphs and challenging conversations.

It is important to review the material assigned by the instructor and memorize new words and expressions, as well as grammar structures after each class. In this way, the student will be enhancing his or her skills of communication in Spanish, being able to use recently learned content in the following session. The topics are flexible and depend on the interest of the group and learning speed. Therefore the lectures may change as the course progresses.

**Course Goals:** To build reading, listening and speech skills in present tense, communicating effectively with commonly used Spanish vocabulary and expressions.

**Course Objectives:** At the completion of this course, the student will be able to: Build sentences in diverse tenses, conjugating verbs and using important expressions and vocabulary in Spanish.

**Textbook:** TBD

### Attendance Requirements:

Due to the length of this course, students cannot be absent for more than **2 classes**. If a student is unable to attend class due to illness, they may attend virtually as long as the instructor is informed at least **24 hours** in advance. The option to attend class virtually will only be offered to those who are unable to attend in-person due to illness, and only up to twice per course. If a student is not present for a class, whether in-person or virtually, this will be considered an absence.

### Completion Requirements

This is a graded course where a complete or incomplete will be issued. Evaluation will be based on attendance and completion of course activities. Participants can miss no more than two classes.

**Policy on Cheating and Academic Misconduct:** Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on “Scholastic Offences” in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the

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instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

## **Code of Student Conduct:**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

## **When will I receive my grades?**

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

## **Western Digital Badge**

If you have met the course requirements for this Western approved [micro-credential](#), you will receive an email from [MyCreds](#) to claim your digital badge. Badges are embedded with data that verifies your skills and achievements. Share them with your employer, on LinkedIn and other social media sites.

## **Course Schedule:**

### **GENERAL TOPICS**

#### **1. REVIEWING AND MOVING FORWARD**

- Reviewing the basics of Spanish
- More adjectives to describe people
- Two-verb Phrases
- The Personal "A"
- Stem changing verbs in the present tense

#### **2. POSSESSIVE PRONOUNS, PREPOSITIONS, AND MORE**

- Prepositions of Place and Location
- Possessive Pronouns
- Conjunctions
- More adjectives to describe people

#### **2. USING REFLEXING VERBS**

- Irregular verb groups
- More irregular verbs in the Present Tense
- Reflexive Verbs
- Placement of Reflexive Pronouns

#### **4. TALKING ABOUT THE PAST WITH THE PRETERIT**

- The Preterit Tense
- Uses of the Preterit
- Preterit of – *ar* Verbs
- Preterit of – *er* & *ir* Verbs
- Stem-changing verbs in the Preterit

This course outline is a sample only and is subject to change.

## 5. TALKING ABOUT THE PAST WITH THE PRETERIT, PART 2

- Spelling Changes in the Preterit
- Preterit of irregular verbs: *Ser* and *Ir*
- *Decir* and *Traer*
- *Dar* and *Ver*
- *Querer*, *Hacer*, and *Venir*
- *Poner*, *Poder*, *Saber* and *Caber*
- *Tener*, *Andar*, *Estar*

## 6. DESCRIBING ACTIONS IN THE PAST WITH THE IMPERFECT

- The Imperfect Tense
- The Imperfect of – *ar* Verbs
- The Imperfect of – *er* and *ir* Verbs
- Uses of the Imperfect
- The Imperfect Progressive Tense
- Using *Ir a*, *Volver a*, *Acabar de*

## 7. DIRECT AND INDIRECT OBJECT PRONOUNS

- Direct Object Pronouns
- Using Direct Object Pronouns
- Indirect Object Pronouns
- Using Indirect Object Pronouns
- Indirect Object Pronouns with Prepositions
- Placement of the Indirect Object Pronoun

## 8. USING THE FUTURE TENSE

- Avoiding conjugations in future tense
- The Future with *Ir* + *a*
- The Future Tense

## 9. USING THE CONDITIONAL TENSE

- The Conditional
- Forming The Conditional
- Use of The Conditional

## 10. REVIEW

- The uses of *POR* and *PARA*
- The Irregular Verbs *Dar* and *Decir*
- Expressions with *Dar*
- Expressions with *Decir*
- General Review