

Spanish: A Deeper Understanding LANG6422

Course Outline

Description: Expand upon the knowledge acquired in Spanish The Basics and Spanish Beyond The Basics. Students will enhance grammar skills in writing exercises, as well as in video and audio comprehension. The focus of the course will be on developing conversational skills to improve and expand your repertoire of verbs and vocabulary. Emphasis will be placed on common situations so you will soon feel comfortable expressing yourself in Spanish.

In this course, the student will have the opportunity of learning vocabulary, grammar and expressions at an intermediate and advanced levels of Spanish, interacting with others and practicing communication skills. The student will also learn how to conjugate and build phrases in several verb tenses in the indicative and subjunctive moods, being able to build complex phrases, paragraphs, and challenging conversations.

It is important for students to review the material assigned by the instructor and to work on listening and writing assignments in order to practice and expand what's learned in class. The topics are flexible and depend on the interest of the group and learning pace.

Course Goals: To enhance reading, listening, writing and speech skills in various tenses of the indicative and subjunctive moods, communicating effectively with commonly used Spanish vocabulary and expressions while learning about the Hispanic and Latin American culture.

Course Objectives: At the completion of this course, the student will be able to: Use sentences in writing and during conversations, conjugating verbs in diverse tenses and moods and using important expressions and vocabulary in Spanish.

Attendance Requirements:

Due to the length of this course, students cannot be absent for more than 2 classes. The live sessions will not be recorded, but students who are absent will have access to the lesson content. If a student is not present for the online session, this will be considered an absence.

Completion Requirements:

This is a graded course where a complete or incomplete will be issued. Evaluation will be based on attendance and completion of course activities, [as well as active participation in the live sessions](#). Participants can miss no more than two classes.

Policy on Cheating and Academic Misconduct: Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on "Scholastic Offences" in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University's code of conduct.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct:

<http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

When will I receive my grades?

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

Western Digital Badge

If you have met the course requirements for this Western approved [micro-credential](#), you will receive an email from [MyCreds](#) to claim your digital badge. Badges are embedded with data that verifies your skills and achievements. Share them with your employer, on LinkedIn and other social media sites.

Course Schedule:

GENERAL TOPICS

1. The Past in other forms

- The Past Participle
- Past Participle of Irregular Verbs
- Using the Past Participle as an Adjective
- The Passive Voice
- The Impersonal *SE*

2. The Present & Past Perfect Tenses

- The Present Perfect Tense
- Use of the Present Perfect Tense
- The Past Perfect Tense
- Use of the Past Perfect Tense

3. Tense/Mood and Subjunctive

- Tense Vs. Mood
- The Subjunctive
- Present Subjunctive of Regular Verbs
- Present Subjunctive of Stem-Changing Verbs ending in ar, er, ir
- Present Subjunctive of Irregular Verbs

This course outline is a sample only and is subject to change.

4. Doubt, Uncertainty, and ambivalence with the Subjunctive

- The Subjunctive to express Doubt and Uncertainty
- Verbs for Doubt or Uncertainty
- The Subjunctive to Express Ambivalence

5. Wishes and Desires with the Subjunctive

- The Subjunctive and Future Uncertainty
- The Subjunctive for Wishes and Desires
- Impersonal Expressions for Wishes and Desires
- The Subjunctive with Ojalá
- Impersonal Expressions and the Subjunctive

6. The Imperfect Subjunctive

- The Imperfect Subjunctive
- Use of the Imperfect Subjunctive
- Expressing Doubt and Uncertainty in the Past
- Expressing Wishes, Wants, and Desires in the Past
- Reading 1 (Latin-American countries)
- Assignment: My preferred Latin-American country

7. Subjunctive and Conditional, what a perfect pair!

- Reviewing the Conditional tense
- The Subjunctive and the Conditional tenses
- Conditional Sentences with *Si* Clauses
- Possible or Real Conditions
- Hypothetical Situations

8. Writing Time

- Impossible Past Situations
- Past Perfect Subjunctive
- Sentences with *Si*
- The Hispanic culture

9. Traveling around the Hispanic World 1

- Round table on video
- Comments on final reading-writing assignment
- Student presentations on a Hispanic country (part 1)

10. Traveling around the Hispanic World 2

- Audio (Travelling)
- Round table on audio
- Student presentations on a Hispanic country (part 2)