

The Effective Leader LEAD6201

Course Outline (Workshop)

Description:

The Effective Leader – This course provides students with an overview of proven leadership models and approaches. These models and approaches are examined, and students will have numerous in-class, hands-on learning experiences to apply to their personal and professional situations. Students will also explore vital leadership communication skills and will uncover dynamic leadership competencies. Most importantly, students will leave the course with a better understanding of how to apply various leadership styles to a variety of real-life situations. This interactive and engaging course will help students acquire key leadership skills, which they will further develop in later leadership courses.

Course Goals:

- Provide students with an overview of key leadership models and approaches
- Define what constitutes effective leadership
- Immerse students in research-based content to enhance leadership capacity-building
- Prepare students for future Leadership Development courses
- Create an engaging, safe learning environment to practice new skills

Course Objectives: At the completion of this course, students will be able to:

- Define what constitutes effective leadership through theory and student engagement
- Identify the traits and actions of effective leaders
- Recognize vital leadership competencies
- Uncover leadership communication skills to enhance leadership effectiveness
- Understand the importance of building relationships with followers
- Gain insight on the impact of leadership influence through various sources of power
- Apply key leadership skills that form the basis of an effective leadership brand

Texts:

There are no texts for this course. Students will be provided with course presentation and exercise material that will be used in experiential learning and classroom activities and discussions.

Attendance Requirements:

Students are required to attend 100% of class time to receive a completion for this course. A grade report can be printed from myWCS.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

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Course Schedule:

The Effective Leader - Module One, is a two-day, interactive module that is provided in back to back, day-long training sessions. Therefore, there is no weekly schedule. The following is a daily topic outline:

Daily Schedule

Day One:

Defining Leadership
Leadership vs management
Traits, actions, and pitfalls
Leadership competencies
Emotional Intelligence
Leadership approaches
Communication

Day Two:

Giving and receiving feedback
Engagement strategies for leaders
Sources of power and influence
The Leadership Challenge
Developing your leadership brand
Linking it all together

Evaluation Method:

As part of the course/instructor evaluation, a survey will be sent to you electronically by Continuing Studies. You will be asked the following questions. Please consider these throughout the course.

1. How would you rate your overall experience?
2. Please indicate your agreement with the following statements:
 - a. The course content was relevant and valuable.
 - b. The instructor conducted class sessions in an organized, well-planned manner.
 - c. The instructor explained concepts clearly.
 - d. The instructor displayed enthusiasm and energy in conducting class sessions.
 - e. The instructor made me feel comfortable in the learning environment.
 - f. The instructor encouraged my participation and interaction.

This course outline is a sample only and is subject to change.