

Teaching with Technology TADL6284

Course Outline

Description:

Learn how to appreciate and use technology as a teaching tool in order to enhance the learner experience. In this course, we will explore the online learning environment, social media, and other ways emerging technologies can be used in the classroom. In an ever-changing technological landscape, this course will provide its participants with the skills to become self-directed learners capable of growing and adapting alongside technology. This course is a blended course and is held both in class and online via the OWL learning platform. Participants require access to the Internet.

Course Goals:

This course will aim to provide the learner with the skills to leverage technology into the blended learning environment. By focusing on various tools that will serve to engage and motivate the adult learner, we will introduce basic concepts of andragogy to help us understand the motivators that drive the adult learner and to identify key success factors for efficiently using technology as a learning tool. The in-class portion will help demonstrate how to effectively introduce interactive activities and focus on familiarizing the learner with a variety of tools. The online discussion will focus exercises that help the learner reflect upon the impact of technology, identifying benefits and risks of its use and how to cultivate a balance for using it as a learning tool. The course will culminate in an opportunity to share research findings and to reflect on the notions of technology as a tool to enhance collaboration and continuous learning.

Course Objectives:

At the completion of this course, the student will be able to:

1. Define technology and when to leverage it in a blended learning environment
2. Develop a solid strategy for integrating different tech tools into your teaching approach
3. Identify key success factors related to engaging students using technology as a medium to collaborate and learn

Evaluation:

In-class evaluation:	40%
<i>In-class participation</i>	20%
<i>In-class activity (Day 1)</i>	10%
<i>In-class presentation (Day 2)</i>	10%
Online evaluation	60%
<i>Discussion board participation</i>	30%
<i>Collaborative or individual assignment</i>	20%
<i>Reflection paper</i>	10%

Attendance Requirements:

Students are required to attend 100% of in-class time.

Notes on assignments (papers and reports):

- Must be academic in style and content
- Must have a clear focus
- Must present ideas in a logical and well thought-out flow
- Arguments, analysis and conclusions must be based on clearly identified research and sources
- Must cite all references from other sources
- Must be in paragraph format
- Must be double-spaced, and typewritten
- Must follow APA style

Policy on Cheating and Academic Misconduct:

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on “Scholastic Offences” in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University’s code of conduct.

Code of Student Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary

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procedures that the University will follow. For the complete Code of Student Conduct:
<http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

Course Schedule (Subject to Change):

Day 1

- Welcome and Course Overview
- Defining the Role of Technology in the Adult Learning Environment
- Must-have Tools in the Connected Learning Space
- Technology, Collaboration and Motivation

Day 1 to Day 19

- Online community contributions
- Collaborative or individual project

Day 19

- *Reflection paper due*
- Review of previous learning, activities
- Presentations
- Final Task
- Closing

Course will commence in-class on Day 1; continue for three weeks online; and reconvene on Day 19 in-class.

Each week will have its own discussion forum containing required readings, supplemental readings, and in-class discussion. Students should check OWL daily (excluding weekends and holidays) to share their thoughts and engage with the ideas of other students.

Students are encouraged to bring their laptops and/or other internet-connected devices to class.

PLEASE NOTE: Assigned topics may change due to the interests of the class. Please consult OWL regularly for up-to-date information.