

Enacting Theories of Leadership LEAD6204

Course Outline (online)

Description: Leadership is an art and a science that continues to evolve. The role of a leader in the 21st century is far different from that of a leader in the industrial-age economy of only 30 years ago. Leadership is not something that is learned overnight or from a book - it requires practice, personal exploration and development. Understanding and thinking about new and emerging theories of leadership is an essential piece of developing the skills to become an effective leader. This fast-paced, lively and highly interactive look at current thinking about leadership will equip you with the knowledge and skills required to convert theory into positive action.

Course Goals: To enhance the ability of students to diagnose performance problems and utilize optimal leadership behaviors to overcome the problem and enhance performance.

Course Objectives: At the completion of this course, the student will be able to:

- Understand the major leadership theories over time, and how they apply in today's environment
- Identify how leadership models can influence positive changes in the performance and motivation of others
- Identify ways to improve one's own leadership

Texts: Materials will be provided in class.

Evaluation: This is a graded course where a complete or incomplete will be issued. In order to receive a completion for this course, you must:

- Attend 3 out of 4 scheduled Zoom sessions
- Weekly reflection completed before our meeting time

Policy on Cheating and Academic Misconduct:

This course outline is a sample only and is subject to change.

Academic honesty is a cornerstone of conduct at Western University. We cannot have freedom of expression without integrity. Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences; please refer to the section on “Scholastic Offences” in the current University Academic Calendar, or on the web at <http://www.westerncalendar.uwo.ca>. Such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course any academic work for which credit has previously been obtained or is being sought in another course in this University or elsewhere (without the knowledge and approval of the instructor to whom the work is submitted). Students enrolled in non-degree courses are expected to abide by the University’s code of conduct.

Code of Student Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

Plagiarism:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

How often will the instructor communicate with me?

Communication throughout an online course takes on greater importance. For us to establish effective communication during this program, you can expect:

- An announcement on Monday morning
- Link for booking quick 15-minute question time based on instructor availability
- 90 minutes of virtual class time per week, followed by 30 minutes of Q&A for any attendees who wish to continue the discussion or ask follow-up questions.
- Online questions submitted via email or posted to our discussion threads will receive a response within one business day.

Policy on Late Assignments:

Online discussions are to be completed in the week they are assigned. This is to allow everyone in your group the opportunity to contribute to the conversation. The online week will run from Friday to Thursday, and you are welcome to complete assignments and discussions on the weekend if you wish, but nothing will be required for you to check over the weekend.

All other assessments (quizzes, assignments, and reflections) have “soft” (suggested) deadlines. Every effort should be made to submit by the deadline, however accommodations can be made with instructor.

When will I receive my grades?

Final grades will be available 2 weeks after the last scheduled day of the course. A grade report can be printed from myWCS.

How do I hand in assignments?

All assignments will be submitted electronically through OWL using the assignment tool. Failure to meet deadlines without the instructor’s written permission will be subject to the late assignment policy. It is the student’s responsibility to ensure that all assignments forwarded to the instructor arrive before the due date. If you experience difficulty in submitting assignments through OWL, you are responsible for contacting the instructor and arranging an alternate method of delivery (e.g. e-mail attachment) for the assignment.

Course Schedule:

Week	Topics	Activities
Week 1: Title: Intro	Why should I care about Leadership Theory?	Leadership Philosophy
Week 2: Title: Time Warp	Time warp: The first couple thousand years of leadership theory	Case Study
Week 3: Title: Activity time!	Leadership Perspectives	Leadership Perspectives Exercise; modern leadership theory
Week 4: Title: Bringing it all Together	Bringing it all together	Leadership Philosophy 2.0